

Martley CE Primary School



Collective Worship Policy



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Why have Collective Worship?

At Martley we believe that CW builds a sense of community and a feeling of belonging, both in school and in the wider community. It prepares children for life by broadening their cultural understanding and giving them a greater awareness of the world.

We place strong emphasis on our Core Values, the 5 C's: Co-operation, Compassion, Courage, Commitment and Creativity. These values are woven into most acts of CW and are part of the children's every day vocabulary in school.

Aims

- ± To create a special time with atmosphere conducive to worship
- ± To enhance the spiritual development and response of pupils
- ± To foster reflection, meditation, prayer silence and stillness
- ± To consider spiritual and moral issues
- ± To foster a reverential attitude to God
- ± To learn about and reflect upon Christian Teaching, Biblical material and Christian festivals in a way that relates to the pupils' experiences and to living together in community
- ± To recognise the beliefs and culture of others, particularly those represented in the school and wider community
- ± To develop a sense of community and shared values
- ± To consider the needs of others and to foster charitable works
- ± To celebrate achievements

Content Statutory Duty of School

All maintained schools provide daily collective worship for registered pupils (apart from those who have been [withdrawn by their parents](#)). This is usually provided within a daily assembly.

The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all of the pupils to take part in Christian collective worship, the head teacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.



Organisation

- ± A timetable is drawn up annually with a different worship focus each month
- ± Worship foci change monthly in consultation with our local vicar and Foundation Governor who agree which stories best illustrate each one
- ± House captains plan and lead Collective Worship each half term, based on the school's core values – The 5 Cs
- ± Martley Vicar - fortnightly
- ± Open the Book Collective Worship- fortnightly
- ± Singing Collective Worship - weekly
- ± Celebration 'Golden Book' Assembly - weekly
- ± Visitors deliver assemblies

All timetables/planning are discussed with the Deputy Head teacher, Ex Officio Governor (our local Vicar) and our Foundation Governor.

- ❖ Content will take into account the ages, background and abilities of the children and may cover: -
- ❖ Whole school values
- ❖ Events in school
- ❖ Individual, group or class achievements
- ❖ National events
- ❖ Christian Festivals and other festivals
- ❖ The Church Year
- ❖ The World around us

Content

Collective Worship may contain a focus story (possibly dramatised), a hymn, a time for reflection and/or response, a time for prayer. Our assemblies often involve participation in the form of readers/actors, music – sometimes performed by the children, and a focal point for reflection.

We regularly use the Roots and Fruits 'Mirror, window, door' approach to CW. In doing so we have a gathering where we look at the theme, a time for reflection – how it relates to us and a sending out, where we think about how we can take the message with us.

- ± Collective worship will take place in a variety of settings including school hall, church, classrooms, school grounds etc.
- ± A focus table is placed at the front of the hall displaying a candle/cross/bible to represent the Holy Trinity. This is mirrored in each class which all have their own Worship Focus areas.
- ± Children will enter and leave the place of worship quietly to enable an atmosphere of reflection – usually accompanied by appropriate music.
- ± At least twice a year, parents are invited to assemblies. This presentation may seek to: -



- ❖ Celebrate class achievements including presentations of music, poetry and singing
- ❖ Impart knowledge they have gained
- ❖ Invite reflection on ways to improve their lives and how to help others

Personnel

Our local vicar, Reverend Sherwin leads whole school collective worship on a regular basis. He is ably supported by the 'Open the Book' team who tell stories from the Dramatised Bible/Lion Storyteller Bible.

Outside guests are also frequently invited to attend and/or lead our acts of worship. These may include: -

- ± Visiting clergy from other parishes or countries inc. our link school in Tanzania
- ± Representatives of charities or services e.g. NSPCC/British Legion
- ± Discussion will be held with them beforehand about our expectations and how they wish to put their message across.

Legal Requirements

- ❖ There must be a daily act of worship for all children
- ❖ Parents can legally request that children be withdrawn from Collective Worship on the grounds of religious difference if they wish to but should see the Head Teacher
- ❖ The act of worship is not included in curriculum time
- ❖ Staff can legally withdraw from Collective Worship

Monitoring, Evaluation and Review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.



Appendices

Appendix A - Collective Worship Timetable

Appendix B - Values

Appendix C - Long Term Collective Worship Plan



Appendix A

Collective Worship Timetable

2016-17

Monday*	1pm	Whole School Assembly Focusing on core values and monthly worship focus HT
Tuesday	2:45pm	Class Assemblies Reinforce Worship Focus (changes every month) Class teachers supported by pupils
Wednesday	1pm	Whole School Hymn singing and Prayer
Thursday	9am	Open the Book + pupils/Reverend Sherwin alternate weeks Bible story linked to Worship Focus
Friday	2:45pm	Celebration Assembly
*Each Half term House Captains to plan and deliver House assemblies on a Monday	1pm	Focus – 5Cs



Appendix B

Martley Core Values – The 5 C's



Co-operation

Commitment

Courage

Compassion

Creativity

Monthly Worship Foci

Fairness/Justice (Gospel Value)

Caring/Compassion (Gospel Value)

Peace (Gospel Value)

Love

Respect (Gospel Value)

Courage

Forgiveness (Gospel Value)

Co-operation/Friendship

Perseverance

Honesty (Gospel Value)

Thankfulness

**Gospel Values are what Jesus *said*, what Jesus *did*
and what He *told us to do*.**



Appendix C

Collective Worship Values

“The continuing requirement for an act of daily worship of a broadly Christian nature in every school offers further possibilities for parish and school engagement”. (Going for Growth, Church of England Resource 2010)

Month	Value	Suggested Bible Stories	Stories from Other Religions	School Links
September	Fairness/Justice	<p>Week 1: Moses and Pharaoh (Exodus 4-6 Lion Bible for Children p80))</p> <p>Week 2: The True Mother (1 Kings 3 - Lion Bible for Children p153)</p> <p>Week 3: Jonah the Groaner</p> <p>Week 4: A Rich Young Man (Matthew 19 - Lion Bible for Children p265)</p>	Sikh story – The Rich Man and the Needle of Heaven	School Council Elections
October	Caring/Compassion	<p>Week 1: David Spares Saul (1 Samuel 23,24 – Lion Bible for Children p135)</p> <p>Week 2: The Good Samaritan (Luke 10 - Lion Bible for Children p268)</p> <p>Week 3: David’s Kindness (2 Samuel 9 - Lion Bible for Children p 141)</p> <p>Week 4: Jesus Heals a Leper (Luke 5 - Lion Bible for Children p235)</p>	Jewish story – The Baby in the Bulrushes	Harvest



November	Peace	<p>Week 1: The Message of Isaiah (Isaiah 2,3,11 - Lion Bible for Children p186)</p> <p>Week 2: The Promised King (Isaiah 9, Micah 5 Lion Bible for Children p209)</p> <p>Week 3: Mary, Martha & Lazarus (Luke 10 Lion Bible for Children p273)</p> <p>Week 4: The angels sing of peace on earth when Jesus is born (Luke 2: 8-16)</p>	Buddhist story – The Bath of the Buddha (Anita Ganeri)	Remembrance
December	Love	<p>Week 1: The Good Samaritan (Luke 10:26-37)</p> <p>Week 2: God's Love (Luke 15) Mary and Joseph (Matthew 1)</p> <p>Week 3: The Story of Mary and Elizabeth (including the Magnificat)</p> <p>Week 4: Mary and Joseph (Matthew 1 and Luke 2:1-20)</p>	Jewish Story – The Story of Ruth	Advent Christingle

January 2017	Respect	<p>Week 1: Mysterious Visitors (Genesis 18 – Lion Bible for Children p34)</p> <p>Week 2: The Burning Bush (Exodus 2-4 Lion Bible for Children p78)</p> <p>Week 3: The Woman Who Touched Jesus (Luke 8 Lion Bible for Children p256)</p> <p>Week 4: A House of Prayer (Matthew 21 – Lion Bible for Children p 277)</p>	Buddhist Story: Siddhartha and the Swan	Epiphany
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February	Courage	<p>Week 1: The Temptation of Christ</p> <p>Week 2: David and Goliath (1 Samuel 17 – Lion Bible for Children p129)</p> <p>Week 3: Daniel and the Lions (Daniel 6 – Lion Storyteller Bible p 56)</p> <p>Week 4: A Test of Courage (Esther 2-9 – Lion Bible for Children p200)</p>	<p>Buddhist story:</p> <p>Angulimala the Robber (Anita Ganeri)</p>	
March	Forgiveness	<p>Week 1: Jesus and the Tax Man</p> <p>Week 2: The Parable of the Unforgiving Servant (Matthew 18: 21-35)</p> <p>Week 3: The Woman Who Anoints Jesus (Luke 7:36 – 50)</p> <p>Week 4: The Lord's Prayer (Matthew 2, Luke 11 – The Lion Bible for Children p252)</p>	<p>Jewish Story:</p> <p>Joseph and His Brothers</p>	<p>Easter</p> <p>Eucharist</p>
April	Co-operation/ Friendship	<p>Week 1: Jonathan and David – Friendship in Good Times and Bad (1 Samuel 18 – Lion Bible for Children p133)</p> <p>Week 2: Down Through the Roof (Luke 5 – Lion Storyteller Bible p 72)</p> <p>Week 3: The Helpful Servant (2 Kings 5 – Lion Storyteller Bible p50)</p> <p>Week 4: Jesus' Special Friends (Luke 5 – Lion Storyteller Bible p 70)</p>	<p>Islamic Story:</p> <p>The Thief and the Veil</p>	
May	Perseverance	<p>Week 1: A Flood and a Rainbow (Genesis 6 – 9 Lion Bible for Children p22)</p> <p>Week 2: Persevering to Finish the job (A Time to Build – Lion Storyteller Bible p58)</p> <p>Week 3: Abraham and Sarah (Genesis 11 – Lion Bible for Children p28)</p>	<p>Hindu Story:</p> <p>Rama Rescues Sita</p> <p>Islamic Story:</p> <p>Musa Follows a Wise Man</p>	SATs



		Week 4: Moses and the Promised Land (Numbers 20, Deuteronomy 31,34 – Lion Bible for Children p97)		
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June	Honesty	<p>Week 1: The Bad Brother (Genesis 27 – Lion Storyteller Bible p 20)</p> <p>Week 2: A Sad Day (Genesis 3 – Lion Storyteller Bible p 12)</p> <p>Week 3: A Miracle on the Damascus Road (Acts 9 – Lion Bible for Children p313)</p> <p>Week 4: Standing for the Truth – Saint Lucy (Teaching Christian Values in Primary Schools p238)</p>	<p>Buddhist Story: The Search for Truth (Anita Ganeri)</p> <p>Islamic Story: Bilal and the Call to Prayer (Anita Ganeri)</p>	Sports Day
July	Thankfulness	<p>Week 1: The Man Who Came Back (Luke 17 – Lion Bible for Children p96)</p> <p>Week 2: A Gift of Perfume (Luke 7 – Lion Bible for Children p 254)</p> <p>Week 3: Time to Get Up (Matthew 9 - Lion Bible for Children p 76))</p> <p>Week 4: Psalm 148 (Lion Bible for Children p151)</p>	<p>Islamic Stories: The Prophet Escapes from Medina The Night of the Journey (Anita Ganeri)</p>	Transition Leaver's Service

Actions discussed in meeting with Lucy Cox, Rev Sherwin and Helen Sandison 24.11.15

1. Collective Worship focus in hall – liturgical colours, bible verse, candle/ Prayer corners in class (prayer baskets which children can add to)
 - ± Begin with lighting candle
 - ± Peace be with you – response from children
 - ± Bible story/how it relates to children's own lives
 - ± Prayer, blow candle out
2. Devise a whole school prayer to be used in assemblies
3. Morning prayer & end of the day prayer – consistency across the school