

## **Vision Statement for P.E and Sport**

### **Chantry Cluster P.E Partnership**

We believe that Physical Education and sport have a vital role to play in the physical, social, emotional and intellectual development of children.

Physical education and sport are important in giving children the knowledge, understanding and the tools to make a positive impact on their own health and well-being.

Working collaboratively, the cluster PE Partnership aims to provide for pupils' increasing self-confidence through an ability to manage themselves successfully in a variety of situations.

Children will have the opportunity to take part in a wide range of sports and physical activities, carried out in a safe and supportive environment, where effort and hard-work, as well as success, is celebrated.

During their time in the cluster, children will be able to take part in a wide range of physical activities including: games, dance, gymnastics, swimming and athletics.

(Agreed at partnership meeting 16/01/14)

# Vision Statement for Chantry Cluster P.E Partnership

## We aim:

### **1. To enable all children and young people to be the best that they can become by:**

- a. ensuring that the provision is challenging and appropriate and that support mechanisms are in place to allow all children and young people to reach their full potential;
- b. increasing and sustaining the provision and the range of opportunities available for high quality PE and sport; within the curriculum and out of school hours;
- c. improving the levels of progress in PE for all children and young people;
- d. ensuring that provision is fully inclusive, engaging, innovative, inspiring and specifically tailored to meet future aspirations;
- e. developing high quality, effective and sustainable transfer and transition arrangements within and between all key stages;
- f. continuing to embed good assessment for learning (AfL) methodology into day to day planning, teaching and assessment of pupils work;
- g. designing and delivering an exciting but relevant curriculum that ensures all children and young people take part and make progress;
- h. being aware that PE and school sport is an effective tool in providing opportunities for children and young people to improve their progress and attainment across the curriculum;
- i. involving children and young people in the management, organisation and delivery of PE and school sport;
- j. making sure that PE provides rich opportunities for children and young people to develop their literacy and mathematics skills along with recognising how the social, moral, spiritual and cultural aspects of learning are integral to a rich and fulfilling life.

### **2. To increase participation amongst all children and young people by:**

- a. increasing the range of sustainable activities offered by schools in curricular and out of school hours (*working towards at least 2 hours curriculum and 1 hour of out of school hours learning (OSHL) per week*);
- b. taking into account and acting upon the views of pupils, parents and carers;
- c. up skilling the cluster staff by providing high quality continuous professional development (CPD) for all teachers and other adults involved in the delivery of PE and school sport;

- d. building sustainable professional learning networks including effective school to school support and families of schools working together;
- e. providing suitable pathways into activities beyond school and building effective school to club links;
- f. improving opportunities to motivate and engage those who currently choose not to participate in PE;
- g. increasing the opportunities available for all children and young people to be involved in leadership, volunteering and other roles within PE;
- h. ensuring that all children and young people have an increased opportunity to take part in competition through 'The Winter & Summer School Games' infrastructure , particularly at level 1 (intra-school) and level 2 (inter-school).
- i. targeting the increased participation of girls (2013-15).

### **3. To enable all children and young people to make informed choices about lifelong physical activity by:**

- a. working with other curriculum areas to bring about a holistic understanding of lifestyle choices and the place of physical activity as part of a balanced, healthy lifestyle;
- b. increasing the number of children and young people participating in activities of their choice as part of a healthy and active lifestyle through identified curricular, out of hours learning, competition and formal school-club links;
- c. developing an inclusive curriculum and out of school hours learning (OSHL) programme that provides children and young people of all ages and abilities with exciting and engaging opportunities to take a full and active part in PE and school sport;
- d. ensuring that all children and young people understand the Olympic and Paralympic values and recognise the success and impact of the 2012 Olympics and Paralympics on increased and improved healthy and active lifestyles.

## **Martley CE Primary School Physical Education Vision Statement**

As part of the Chantry cluster partnership we embrace the aims outlined in the partnership vision statement.

We believe a high quality PE curriculum should be an integral part of the whole school curriculum and one that staff, pupils and parents understand and can contribute to, which is why it is included in our School Development Plan, school website and PE notice boards.

Our school recognises the values that a high quality PE and school sport curriculum gives pupils.

All pupils are entitled to benefit from high quality PE provision and there is significant evidence to show that this supports other learning throughout the curriculum. It also contributes to healthy and active lifestyles, improves emotional well-being, reduces poor behaviour, increases attendance and develops key skills such as leadership, confidence, social and team building skills. Our PE curriculum aims to ensure that all pupils develop the fundamental skills and competence to excel in a wide range of physical activities by providing a broad & balanced curriculum with opportunities for all to be enjoyed.

A high quality PE curriculum will develop physical literacy and will allow pupils to learn about themselves, the importance of a healthy lifestyle, self-expression and concepts such as fair play and respect. It also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork and communication.

Physical education encourages pupils to be active and supports them in their understanding of how to participate safely and effectively. They understand the barriers to participation and work to overcome these for themselves and others. Our PE curriculum is inclusive and ensures that pupils of all abilities access the range of activities we offer and that they are physically active for sustained periods of time in order to encourage them to lead healthy, active lives. There are also opportunities for pupils to take on leadership roles in which they can build character and embed values such as fairness and respect.

We recognise and teach that regular participation in sport and physical activity can help to reduce the risk of heart failure; improve physical fitness; help with weight management; promote good health; instil self-discipline; develop skill; improve self-confidence; reduce stress and develop lifelong learning skills.

We recognise that a high quality physical education curriculum can inspire all pupils to succeed and excel in competitive sport and other physically demanding activities. We are continually improving our programme of intra and inter school competitions which provides opportunities for pupils to participate in competitive sports and activities both in and beyond the curriculum. This means that pupils have the opportunity to participate at all of the four levels of competitive sport.

Our mission is to improve and increase the quality and quantity of high quality PE for pupils, to show how PE can enhance pupils' attainment and achievement and to create pathways

for them to continue to be active beyond school. We have good links to outside agencies and clubs which help us to generate positive interaction in the community.

Our school also recognises the impact that the provision of a high quality PE and school sport curriculum has on the whole school and that it can lead to whole school improvements.

We believe that the high degree of success that we have in cluster and county wide sports tournaments and festivals is testament to the commitment the school has towards P.E and sporting activities, fostering good levels of positive behaviour such as politeness, fair play and helpfulness, high levels of enjoyment and enthusiasm, a strong desire to get involved and good levels of skill and performance, enabling each child to develop 'to be the best that they can be'.

Our aims as a school and cluster for the academic year 2014-15 are:

- to continue to promote the 'cluster P.E vision'
- to further develop the breadth and quality opportunities offered to all children across the cluster
- To develop a more robust way of monitoring & reviewing the assessment system of PE so that we can measure the impact and progress of the quality & provision within our school and across our cluster, which will lead to overall whole school improvement at Martley CE Primary.

Reviewed: September 2014 (P.E cluster meeting)