

Martley CE Primary School



Promoting British Values Policy



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The DfE reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014), including the DfE publication ‘Promoting fundamental British values as part of SMSC in schools’ November 2014. At Martley CE Primary these values are reinforced regularly and in the following ways:

Democracy

Martley CE Primary is a school which actively participates in the British Council Global Schools Partnership. We are foundation International Schools award accredited and an Eco school. We have a partner school in Tanzania.

Children have many opportunities for their voices to be heard. We have a School Action Council which meets regularly to discuss issues raised in class circle times. The council is able to genuinely effect change within the school. The council members for each year group are voted in by their class.

Children have opportunities to complete questionnaires and through class circle times they are able to put forward their views about the school.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our ‘Zone Board’ behaviour code system is aligned to an agreed set of rules and if children are given verbal warnings this is set against the agreed school behaviour code. Children are asked to identify which aspect of the code they have broken to ensure that this connection is made and understood. Gold and silver stars are given to reward children in our younger classes who display positively the behaviour code system.

All children who are on green or above are rewarded with ‘golden time’ at the end of a school week. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.



Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Part of our school ethos and behaviour policy are based around core Christian values such as 'respect' and 'responsibility' and these values determine how we live as a community at Martley CE Primary School. Assemblies are based on 'Values for Life' and are central to how we expect everyone to go about their life at our school. Children and adults alike, including visitors, are challenged if they are disrespectful in any way. Values are highly visible around the school and can be seen in posters, certificates and as part of our agreed codes. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

Martley CE Primary is situated in an area which is not greatly culturally diverse, therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE, PSHE and Global schools teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths. We are very proud to be linked to Kambarage Primary School in Tanzania and our 'Tanzanian brothers and sisters' are represented through photos around the school. Linked projects encourage children to consider similarities and differences between our two schools and we actively encourage staff visits between Martley CE Primary School and Kambarage Primary School

At Martley we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views and radicalisation. Our safeguarding procedures are in line with the WSCB and are updated at least annually.