



Pupil Premium Website report Academic year 2014-15 (Total on roll 130) (Funding April 2014 to March 2015--> some Funding carried forward from previous year) Eligible for funding 9% of children FSM/Ever 6/service children @ £1300/£300 Total received in financial year 2014-15 £16200 + £3500 cfwd

Over the past 4 years the amount of Pupil Premium received by the school has grown, but the amount received proportionally compared with many other schools nationally is small. Due to the relatively low numbers involved and the small nature of the school this website report provides general notes regarding provision and impact so individuals cannot be identified.

Pupil Premium used for/proposed use:	Amount allocated to the intervention/action	Brief summary of intervention/action (including details of target children, timescale)	Impact
Funding support for Y6 3 day residential	£140	3 day activity residential Year 6 + Year 6 from neighbouring cluster school	-raised self esteem of included children -independence + inclusion -improved opportunities for transition to year 7 (widening friendship groups etc) Targeted children achieved Level 4's at end of Year 6.
Booster/intervention funding towards cost of teacher to target provision in rec/year 1/year 2, to include team teaching/planning, split Reception, Year 1, Year 2 for 3 mornings a week to enable targeted year group teaching and catch up.	£7630	Spring 2015-Employment of highly qualified Phonics/KS1 practioner. Targeting provision for Reception, Year 1, Year 2 children. Focus: -Speech and language -engagement (especially of boys) -writing opportunities -phonics provision	-Shared positive good practice with staff and built capacity for future long term development as well as shorter term impact on targeted children. -EYFS results APS school 35.8, LA 35.2 -KS 1 L2 + broadly in line with national -Year 1 phonics80% at/above national. (PP 80% pass)
Contributions towards trips/visiting performers	£100	Black Country Museum visit X 1 Visiting theatre workshop x 2	-Inclusion
Additional funding for Numicom INSET, resources and intervention implementation. Initially Year R/1/2 children. Purchase additional equipment.	£2750	Build on 1 teacher and 1 TA trained (Summer 2014). Building staff capacity/expertise/confidence to develop quality of provision further (In school INSET-Spring/Summer 2015). Intervention sessions with targeted R/1/2 children and	Raised skills/knowledge of TA-greater staff capacity to provide for individuals/groups in future. Autumn'14/Spring 15-intervention 1-1 with Y2 Pupil premium child...on-going

		targeted children in KS 2 as necessary Spring/Summer term 2015-depending upon availability of INSET/staff	assessments demonstrating positive impact. (See Sandwell assessments etc)
Continue with Rapid Reading sessions for target children in KS 2. Additional funded hours for teaching assistants	£900	Began again in Spring term 2015 onwards (second half) 2x afternoons for a TA per week, from Spring 2015-Summer 2015 half term, then evaluated.	Reading Age progress scores for individuals, indicate accelerated progress. 2/3 of targeted PP children caught up with ARE by end of year.
Funding contribution for implementation of 'Success at Arithmetic' for 2xTA and 1 teacher. Intervention programme aimed at targeted Year 5 children, in preparation for Year 6.	£2500	-continue to fund Intervention programme for children in Y6 (Autumn '14 and Spring '15). Introduced for targeted Y5 (Summer '15), in preparation for Y6.	-Built staff capacity to provide for future children, plus improved staff knowledge capacity within classrooms. See Sandwell Assessments. Improved pupil attitude in class and engagement within maths lessons.
Funding contribution for continued implementation of '1 st class@number2' for 2xTA and 1 teacher. Intervention programme aimed at targeted Year 1 to 3 children, in preparation for improved progress through KS 2.	£1800	-Autumn 2014. 5 x INSET sessions for TA and teacher. Building staff capacity/expertise to develop quality of provision further. -Intervention programme for children in Y1-3 (INSET early Autumn, followed by implementation late Autumn/Early Spring). Repeated Spring/Summer to include targeted pupils in Year 4.	-Built staff capacity to provide for future children, plus improved staff knowledge capacity within classrooms. -individual assessment scores (Sandwell) demonstrated some accelerated progress; improved attitude/confidence to maths evident.
Additional TA time for focused input for targeted Year 2 children for phonics support, behaviour support, positive breaktimes intervention	£2500 +	-positive playtimes Autumn, Spring (+ Summer) term-modelling positive play. Funding for a TA Funding additional hours for TA intervention in class and additional support for phonics (Initially Autumn 2014, continued to Spring and early Summer 2015)	Spring 2015 evaluation: reduced breaktime incidents for targeted PP individuals and positive play opportunities. Positive learning sessions following breaktimes.
Additional Teacher employed for 9x 0.5 days 9x£90=£810 + resources=£1000 • Booster Y6 (L3 and L5)	£1000	(Spring 2015 second half and early Summer 2015) to enable a. Booster Level 3 session (including Pupil Premium children + 3 x other L3 children) b. Booster Level 5 session (including Y6 Pupil Premium children+ 3 x other level 5 children)	Evaluated in Spring/Summer 2015. 100% all children made 2+ levels progress in Wr, Ma, 95% in Re Level 5+ Wr 41%, Ma, 36% Re, 45% (including targeted PP)
• Additional reading resources	£340	Supplement range of readers, with specific aim to appeal	Rearranged banding of books

Rec/Y1		to boys. In class and group reading provision. (late Summer 2015)	organisation in preparation for 2015-16.
Total	£19660		
		Potential uses for Autumn 2015, <ul style="list-style-type: none"> • Targeted planning/assessment time TA and Teachers (Quality First Teaching) • Booster phonics Y1/2 • Rapid reading Y4 and Y6 • SALT additional provision • Additional Numicom resources (R/1) 	

The progress of children eligible for Pupil Premium funding across the school is generally in line or exceeds that of all other children. Ofsted reported (April 2015) 'Pupil premium funding is used effectively. Smaller class sizes, additional training and adult support have been used to focus well on improving the mathematics, reading, speech and language skills and of disadvantaged pupils. The progress of eligible pupils has improved, with most pupils in this group achieving standards at least in line with other pupils in the school.'

Approx Breakdown of funding of total of £19660

<u>Spent on:</u>	<u>Amount</u>	<u>% of total</u>
<u>Short term (Y6)</u>	£1140	5%
<u>Longer term</u>	£10430	53%
<u>Numeracy</u>	£4550	23%
<u>Early Years, KS1</u>	£13220	67%
<u>KS 2</u>	£6340	32%