

Martley CE Primary School



Pupil Premium Grant – Policy Statement



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All members of staff, governors and teaching assistants accept responsibility for ‘socially disadvantaged’ pupils and are committed to meeting their pastoral, social and academic needs within the school environment. Martley CE Primary is committed to ‘Narrowing the Gap’ between vulnerable pupils and the pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged. Provision will be made through:

- Facilitating pupils’ access to education
- Facilitating pupils’ access to the curriculum
- Alternative support and intervention within the school

Reporting Pupil Premium

It is the responsibility of the governors to explain pupil premium expenditure to parents in the form of an annual statement. There is no set format for the report of pupil premium. Martley CE Primary School will publish details of a report online annually from September 2012. This report aims to detail information on how Pupil Premium has been used within school. This report will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding. Reports will also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Governor Curriculum committee at Martley CE Primary School.

Reporting to Parents

Parents will be able to obtain information on the pupil premium via the schools website. This will be update annually.

Responsibility for reporting

The responsibility for the report will be allocated to the Head Teacher in collaboration with the Governor Curriculum committee. This report will outline the intervention in place for key pupils and the impact that intervention has had.

In 2011-12

Martley CE primary school had relatively few families in receipt of Free School meals. This does not always reflect the true levels of disadvantage that can be associated with a rural



community, including the additional burdens sometimes placed upon families due to increased transport costs etc.

In 2011-12, £1290 pupil premium funding was received. This is a comparatively small amount of funding when compared to the vast majority of schools. By law, the school has to account for the use of this Pupil Premium funding.

Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.

It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Source DfE website.

In 2011-12, the funding was used to:

- purchase booster writing/phonics materials
- Purchase reading intervention materials
- Fund additional training for teaching assistants with reading materials
- Fund additional training and resources for Teaching Assistants for Social Skills groups
- Fund additional hours for teaching assistants to deliver booster writing, reading and social skills interventions

In 2012-13

The number of children in receipt of Pupil Premium funding reduced to 2%, but the level of funding per child increased.

£3000 was received.

Funding was used to :

- Purchase further reading intervention materials
- Fund additional training for teaching assistants in mathematics/calculation strategies



- Fund additional hours for teaching assistants to deliver booster writing, reading and social skills interventions.

The funding has had a positive impact in both years to date.

Impact includes:

- Improved behaviour/self esteem in and out of the classroom
- Improved staff confidence and knowledge in supporting reading, writing and maths interventions together with appropriate resources to target specific needs

Pupil Premium Allocation 13/14 £6,900

How did we spend this money?

- Splitting provision for Reception, Year 1 and Year 2 children for 12 week programme (Spring/Summer 2014);funding additional staff and resources.
- Contribution towards funding training and provision for 'Success at Arithmetic' and 'Numbers Count' Maths support programmes in Key Stage 2.
- Contribution towards funding training and provision for 'Numicom' support programmes in Key Stage 1.
- Additional targeted support assistant hours to enable delivery of programmes, including phonics, reading, speech and language and behaviour/nurture
- Maintaining of 1:1 'Rapid Reading' intervention tutor in key stage 2
- Continuing to make subsidies to educational school off-site visits including sporting activities.
- Running of lunchtime clubs/activities to target pupils for whom break-times negatively impact on learning.

Martley continues to attract relatively only a small amount of PupilPremium funding in comparison with many other schools nationally. The funding allocation has been used creatively to fund innovations for children who attract the funding and to build capacity for improving the quality and breadth of specialised provision to enable the attainment gap between all children to close further.